

**ABSTRAK****ANALISIS PERSEPSIGURU DAN PESERTA DIDIK TERHADAP KESIAPAN  
PELAKSANAANKURIKULUM MERDEKA  
PADAMATAPELAJARANBIOLOGI  
DI SMAN 9 YOGYAKARTA**

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Penelitian dilatarbelakangi oleh perubahan kurikulum dan penerapan kurikulum merdeka yang baru saja dilaksanakan di beberapa sekolah, salah satunya SMAN 9 Yogyakarta. Penelitian ini bertujuan untuk mengetahui persepsiguru dan peserta didik terhadap kesiapan pelaksanaan kurikulum merdeka pada mata pelajaran biologi di SMAN 9 Yogyakarta. Kesiapan sekolah terlihat dari aspek kesiapan guru, kesiapan peserta didik, kesiapan sarana dan prasarana, dan kesiapan lingkungan sekolah.

Penelitian ini merupakan penelitian deskriptif dengan metode survei. Pengambilan data dilakukan dengan teknik triangulasi menggunakan kuesioner tertutup, terbuka, dan studi dokumen. Data bersumber dari guru mata pelajaran biologi, peserta didik, dan dokumen. Data diambil dari 241 responden pada kelas X dan satu guru mata pelajaran biologi. Perangkat pengambilan data divalidasi dengan menggunakan perhitungan *product moment* dan *expert judgment*. Relibilitas perangkat pengambilan data menggunakan Spearman -Brown dan teknik belah tiga. Hasil dan kesimpulan dalam penelitian ini menunjukkan untuk persepsi guru terhadap kesiapan guru memiliki kategori siap dengan persentase 78%. Persepsi peserta didik terhadap kesiapan peserta didik memiliki kategori siap dengan persentase 77%. Persepsi guru dan peserta didik terhadap kesiapan sarana dan prasarana memiliki kategori sangat siap dengan persentase 82%. Persepsi peserta didik terhadap kesiapan lingkungan sekolah memiliki kategori siap dengan persentase 75%.

**Kata kunci: kesiapan sekolah, kurikulum merdeka, mata pelajaran biologi**

**ABSTRACT****ANALYSIS OF TEACHERS' AND STUDENTS' PERCEPTIONS OF THE READINESS  
OF IMPLEMENTING THE MERDEKA CURRICULUM  
IN BIOLOGY SUBJECT  
AT SMAN 9 YOGYAKARTA**

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*The background of this research is the change in curriculum and the implementation of the independent curriculum which has recently been implemented in several schools, one of which is SMAN 9 Yogyakarta. This study aims to determine the perceptions of teachers and students towards the readiness of implementing the independent curriculum in biology subjects at SMAN 9 Yogyakarta. School readiness can be seen from the aspects of teacher readiness, student readiness, facilities and infrastructure readiness, and school environment readiness.*

*This research is a descriptive research with a survey method. Data collection was carried out using triangulation techniques using closed, open and document study questionnaires. The data comes from biology teachers, students, and documents. Data were taken from 241 respondents in class X and one biology teacher. Data collection tools are validated using product moment calculations and expert judgment. Data retrieval device reliability using Spearman -Brown and three halves technique. The results and conclusions in this study show that teacher perceptions of teacher readiness have a ready category with a percentage of 78%. Students' perceptions of student readiness have a ready category with a percentage of 77%. The perception of teachers and students regarding the readiness of facilities and infrastructure is in the very ready category with a percentage of 82%. Students' perceptions of the readiness of the school environment have a ready category with a percentage of 75%.*

**Keywords:** *school readiness, independent curriculum, biology subject*